

NINETY SIX HIGH
601 Johnston Road
Ninety Six, South Carolina 29666

GRADES 9-12 High School

ENROLLMENT 510 Students

PRINCIPAL Joanne C. Campbell 864-543-2911

SUPERINTENDENT Dan W. Powell 864-543-3100

BOARD CHAIR Norris H. Cobb 864-543-2647

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	16	1	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	Yes
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.0	N/A	N/A	77.5	N/A	N/A
Passed 1 subtest	11.7	N/A	N/A	12.1	N/A	N/A
Passed no subtests	8.3	N/A	N/A	10.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.0%	95.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.4	14.7
Seniors who met the SAT/ACT requirement	10.4	15.1
Seniors who met the grade point average	44.2	51.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	98	227
Number of Diplomas	76	177
Rate	77.6%	78.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	100	97.0	77	10.4	98	77.6	YES
Gender							
Male	51	96.1	40	15.0	51	84.3	N/A
Female	49	98.0	37	5.4	47	70.2	N/A
Racial/Ethnic Group							
White	81	98.8	63	12.7	76	80.3	N/A
African-American	18	88.9	14	0.0	21	66.7	
Asian/Pacific Islander	0	N/A	0	N/A	1	I/S	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	80	98.8	77	10.4	81	84.0	N/A
Disabilities other than speech	20	90.0	0	N/A	17	47.1	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	100	97.0	77	10.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	100	97.0	77	10.4	98	77.6	N/A
Socio-Economic Status							
Subsidized meals	35	91.4	30	6.7	43	62.8	N/A
Full-pay meals	65	100.0	47	12.8	55	89.1	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	123	99.2	12.4	21.5	33.1	33.1	71.9	YES	YES
Gender									
Male	61	100.0	18.3	30.0	30.0	21.7	58.3	N/A	N/A
Female	62	98.4	6.6	13.1	36.1	44.3	85.2	N/A	N/A
Racial/Ethnic Group									
White	89	98.9	9.1	17.0	35.2	38.6	78.4	YES	YES
African-American	34	100.0	21.2	33.3	27.3	18.2	54.5	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	108	99.1	6.6	22.6	34.0	36.8	76.4	N/A	N/A
Disabled	15	100.0	53.3	13.3	26.7	6.7	40.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	123	99.2	12.4	21.5	33.1	33.1	71.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	123	99.2	12.4	21.5	33.1	33.1	71.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	100.0	19.5	29.3	39.0	12.2	53.7	YES	YES
Full-pay meals	81	98.8	8.8	17.5	30.0	43.8	81.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	123	99.2	16.5	32.2	32.2	19.0	62.8	YES	YES
Gender									
Male	61	100.0	21.7	30.0	33.3	15.0	51.7	N/A	N/A
Female	62	98.4	11.5	34.4	31.1	23.0	73.8	N/A	N/A
Racial/Ethnic Group									
White	89	98.9	13.6	26.1	35.2	25.0	69.3	YES	YES
African-American	34	100.0	24.2	48.5	24.2	3.0	45.5	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	108	99.1	11.3	34.0	34.0	20.8	67.9	N/A	N/A
Disabled	15	100.0	53.3	20.0	20.0	6.7	26.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	123	99.2	16.5	32.2	32.2	19.0	62.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	123	99.2	16.5	32.2	32.2	19.0	62.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	100.0	34.1	41.5	19.5	4.9	41.5	YES	YES
Full-pay meals	81	98.8	7.5	27.5	38.8	26.3	73.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 510)

Retention rate	12.8%	Up from 6.7%	8.7%	9.1%
Attendance rate	96.4%	Up from 94.4%	96.2%	96.0%
Eligible for gifted and talented	0.0%	No change	9.7%	5.8%
With disabilities other than speech	12.8%	Up from 12.3%	13.1%	12.7%
Older than usual for grade	6.9%	Up from 5.6%	8.5%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 4.2%	2.8%	1.6%
Enrolled in AP/IB programs	7.7%	Down from 12.7%	9.9%	10.2%
Successful on AP/IB exams	N/AV		53.8%	53.8%
Annual dropout rate	0.6%	Down from 2.9%	3.1%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	2.8%	3.6%
Enrollment in career/technology center courses	346	Down from 356	561	466
Students participating in worked-based experiences	26.8%	Down from 36.3%	30.5%	25.7%
Career/technology students mastering core competencies	80.5%	Up from 80.0%	80.0%	77.7%
Career/technology completers placed	N/A	N/A	98.9%	99.3%

Teachers (n= 34)

Teachers with advanced degrees	47.1%	Down from 48.5%	54.8%	52.0%
Continuing contract teachers	88.2%	Up from 84.8%	85.4%	82.1%
Highly qualified teachers**	92.9%	N/A	88.6%	89.5%
Teachers with emergency or provisional certificates	3.0%		6.4%	8.6%
Teachers returning from previous year	92.2%	Up from 88.3%	88.1%	86.2%
Teacher attendance rate	94.7%	Down from 97.0%	95.7%	95.3%
Average teacher salary	\$39,691	Up 7.4%	\$41,609	\$41,060
Prof. development days/teacher	14.2 days	Up from 11.0 days	10.2 days	10.6 days

School

Principal's years at school	3.0	Up from 2.0	3.8	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 9.5 to 1	28.3 to 1	26.4 to 1
Prime instructional time	90.1%	Down from 90.2%	90.9%	90.0%
Dollars spent per pupil*	\$6,414	Down 4.3%	\$6,315	\$6,310
Percent of expenditures for teacher salaries*	53.9%	Up from 51.4%	57.4%	57.9%
Opportunities in the arts	Excellent	Up from Fair	Excellent	Excellent
Parents attending conferences	97.1%	Up from 84.9%	88.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ninety Six High School is to accommodate a wide variety of learning styles, to promote individual worth and cultural diversity, to address the emotional needs of the students, and to develop engaging activities which will enhance the opportunity for students to become life-long learners and productive citizens. The success of this mission requires active participation and cooperation of students, faculty, parents, and the community. NSHS is fully accredited by the Southern Association of Colleges and Schools. While recognizing the need to constantly improve, we are proud of the accomplishments of our faculty and students. Our focus continues to be providing students the environment and support to maximize their individual potentials, academically and personally. This is done through the guidance of a highly qualified staff in classrooms, clubs and organizations, and athletics.

Highlights and accomplishments of the 2003-2004 year include the following:

One of 9 high schools in the state to earn Adequate Yearly Progress;
 Chad Foster's "Preparing Teens for the Real World" program including a book for each student;
 Academic Acceleration classes for math and language arts;
 Volleyball state champions for the second consecutive year;
 Volleyball coach recognized as SC Volleyball Coach of the Year;
 Three juniors recognized as National Merit Scholarship participants;
 Three juniors accepted at the College of Charleston Governor's School;
 One senior received appointment to West Point;
 Two seniors received Teaching Fellows;
 One senior named as SC Wendy's Heisman Female Athlete of the Year;
 One freshman accepted to the National EAA Air Academy;
 Three National Board certified teachers;
 44% of seniors earned 3.0 or better, a requirement for LIFE;
 28% of seniors received additional scholarships other than LIFE.

Joanne Campbell, Principal

Becky King, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	100	65
Percent satisfied with learning environment	66.7%	62.6%	78.5%
Percent satisfied with social and physical environment	72.2%	67.7%	70.3%
Percent satisfied with home-school relations	62.9%	72.4%	65.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.